



**ICP**  
INSTITUT  
CATHOLIQUE  
DE PARIS

L'esprit grand ouvert sur le monde

## **THE RISE AND FALL OF DEMOCRATIZATION: ELECTORAL ASSISTANCE IN POST-CONFLICT AND TRANSITION COUNTRIES**

Master in Solidarity and Sustainable Transition  
Faculty of Social Sciences, Economics and Law

### **Course information**

Master year 2                      18 HOURS  
Fall Semester                      3 ECTS  
Lectures (CM) + Exercices  
Professor: Cécile DUBERNET  
Course Code: FASSED\_SOL\_AHSI\_M2\_S3\_DEMOCRA

### **Course Description**

This course will retrace and analyze pitfalls alongside the paths leading from the battlefield or from authoritarian regimes to meaningful ballot boxes and, beyond, to increased accountability and democracy. The benefits and limits of electoral assistance and more largely of democratization will be studied worldwide. Although theoretical frameworks will be discussed, particular emphasis will be laid on case studies and implementation issues (timing, electoral design, media and campaign monitoring, supervision, fraud, electoral monitoring bodies, etc..).

### **Learning Objectives**

By the end of the course, students should be able to:

- 1 Understand thoroughly current electoral assistance issues/debates.
- 2 Present and discuss these issues in English, both in oral and written form.
- 3 Use online resources efficiently to research new cases and keep up to date with changes

### **Course Prerequisites**

Bachelor in social sciences or law  
English C1

### **Methods of Instruction**

The course consists in 6 sessions of 3 hours each. A typical session is devoted to a topic and includes 2-3 student presentations with handouts, but also various other exercises (brainstorms, role plays etc..) organized by the lecturer. The aim of each session is to clarify

the issues at stake, to work on real life cases and to determine, as a group, ideas about good practices in democratization.

### **Assessment and Final Grade**

Attendance and participation; presentation with handout (50%); essay (50%). Both essay and presentation are completed as part of a team.