



ICP
INSTITUT
CATHOLIQUE
DE PARIS

L'esprit grand ouvert sur le monde

NORTH AMERICAN CIVILISATION

Bachelor in Applied Foreign Languages
Faculty of Liberal Arts

Course information

Bachelor year 2 24 HOURS

Spring Semester 5 ECTS

Lectures (CM)

Professor: Caixia Tan

Course Code: FDL_LEA_L2_S4_AN_CIVI_US_C1

Course Description

As a logical progression from the first-year Bachelor's program aiming to familiarize students with the North American continent from the 15th century to the end of the 19th century, this course examines the major political, economic, and social dynamics shaping the United States from the Progressive Era through the first half of the 20th century – often referred to as “the American Century”. We will specifically explore the following themes: the Progressive Era (progressivism and reform movements, including the role of women in the suffrage movement) and the Roaring Twenties, the Great Depression and the New Deal, America's role in the World Wars and its emergence as a global power, Civil Rights Movement and social and cultural movements, the post-war economic prosperity and the rise of consumer culture, and immigration and American identity.

Learning Objectives

By the end of the course, students will be able to:

- Identify and understand key events shaping the United States from the Progressive Era through the first half of the 20th century.
- Engage in critical reflection on key issues and major political, economic, and social dynamics of this period, including societal changes and cultural shifts of the Roaring Twenties, the economic and social impact of the Great Depression, and the rise of consumer culture.
- Demonstrate their understanding through the composition of short essays on the topics studied in class.

Course Prerequisites

Minimum level of English B1

Methods of Instruction

A 2-hour weekly lecture for a total of 12 weeks. Interaction and discussions are encouraged.

Assessment and Final Grade

A 2-hour written exam is scheduled during the end-of-semester exam period. Students will be asked to write short analyses on 2-3 topics studied in class.

Course Requirements

Preparatory materials for each lecture will be accessible on the e-learning platform. Students are expected to dedicate 1-2 hours per week to review and prepare for the upcoming lecture.