



ENGLISH SPOKEN LANGUAGE – LISTENING AND SPEAKING

Bachelor in Applied Foreign Languages
Faculty of Liberal Arts

Course information

Bachelor year 3 18 HOURS
Spring Semester 5 ECTS
Practical Sessions (TD)
Professor: Susan Denis

Course description

This class is an opportunity for you to progress your spoken English while discussing a range of contemporary subjects with your fellow students. Each week, some of you will give a short presentation on a topic chosen in advance. This will be followed by discussion of the topic as a group. In preparation for each class, relevant English-language resources (e.g. articles, podcasts, videos) will be shared with you. Make sure to read, watch or listen to at least one source before each class.

Assessment

Oral presentation 1 (8 marks: 40%)
Oral presentation 2 (8 marks: 40%)
Class performance (4 marks: 20%)

Instructions

- Each week some of you will be presenting. Each presenter should speak for 5 minutes.
- The presenters for each week should work together to discuss the key points that they wish to include in their presentations. Research your topic in detail and try to each include something new and original in your presentations.
- Try to use visual supports, for example slides, images, websites
- After all presentations have been made, the discussion will be opened up to include everybody else. Everybody should have at least one question to ask or comment to make.
- It is a good idea if the presenters suggest particular questions for debate or further discussion at the end of their presentations.

- The criteria for marking your presentations are the content of presentation; the structure of presentation; the supporting materials used, e.g. slides; and the level of English.
- The criteria for marking your participation in class are your level of engagement in the discussion; the quality of your input; and the level of English.
- For each week you will be given a source in advance. Please all make sure to read, watch or listen to it before the class (not just the presenters). Make a note of any important points or things that you don't understand. Come prepared to contribute to the class discussion.