

American Civilization (Bachelor Year 2 / Spring)

Bachelor in Applied Foreign Languages (English) / Faculty of Liberal Arts

Introduction

As a logical progression from the first-year bachelor's program aiming to familiarize students with the North American continent from the 15th century to the end of the 19th century, this course examines the major political, economic, and social dynamics shaping the United States from the Progressive Era through the first half of the 20th century. We will specifically explore the following themes: the Progressive Era (progressivism and reform movements, including the role of women in the suffrage movement) and the Roaring Twenties, the Great Depression and the New Deal, America's role in the World Wars and its emergence as a global power, Civil Rights Movement and social and cultural movements, the post-war economic prosperity and the rise of consumer culture, and immigration and American identity.

Objectives

By the end of the course, students will be able to:

- Identify and understand key events shaping the United States from the Progressive Era through the first half of the 20th century.
- Engage in critical reflection on key issues and major political, economic, and social dynamics of this period, including societal changes and cultural shifts of the Roaring Twenties, the economic and social impact of the Great Depression, and the rise of consumer culture.
- Demonstrate their understanding through the composition of short essays on the topics studied in class.

Admission

Prerequisite

Prerequisites training

Aligned with the programme's prerequisites.

Program

Methods of Instruction

Duration

1 semester

Teaching languages

- English

Conditions of submission

If you need more information about this course, kindly send an email to: incomingdri@icp.fr

A 2-hour weekly lecture for a total of 12 weeks. Interaction and discussions are encouraged.

Assessment and Final Grade

A 2-hour written exam is scheduled during the end-of-semester exam period. Students will be asked to write short analyses on 2-3 topics studied in class.

Course Requirements

Preparatory materials for each lecture will be accessible on the e-learning platform. Students are expected to dedicate 1-2 hours per week to review and prepare for the upcoming lecture.



<https://en.icp.fr/>

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