# British History: Twentieth Century Lectures (Bachelor Year 2 / Fall)



Bachelor in English and American Language, Literature and History / Faculty of Liberal Arts

#### Introduction

This course is a deep dive into the history of twentieth century Britain: its politics, economy, society and culture. A selection of themes will be considered in detail, including the changing role and rights of women; immigration and xenophobia; developments in popular culture; and the rise and fall of British social democracy. By the end of the semester, you will have a good understanding of the different political ideas and economic approaches that have shaped modern Britain, and of its most influential people, parties and social movements. Cherished national myths will be exposed and a critical eye will be cast on some of the darker moments in the country's recent past. Indicative topics:

- 1. Edwardian Britain
- 2. The Great War
- 3. Irish independence
- 4. Interwar politics and culture
- 5. Myths and realities of WWII
- 6. The postwar consensus
- 7. Immigration and diversity
- 8. Social change in the Sixties and Seventies
- 9. International decline and internal crises
- 10. Thatcher and neoliberalism
- 11. Cool Britannia?
- 12. Exam preparation

#### **Objectives**

By the end of the course, students will be able to:

- Understand key events and processes in twentieth century Britain
- Recognise key institutions in the UK and explain their development
- Reflect critically on some of the less positive moments in the country's past
- Write short written responses in English on the topics studied in class

### **Duration**

1 semester

# **Teaching languages**

• English

#### **Conditions of submission**

If you need more information about this course, kindly send an email to: incomingdri@icp.fr



# **Admission**

#### **Prerequisite**

#### **Prerequisites training**

Minimum level of English B1.

## **Program**

#### **Methods of Instruction**

A 2-hour weekly lecture. 12 weeks of teaching in total, with the final week dedicated to exam preparation. Interaction and discussion are encouraged.

#### **Assessment and Final Grade**

A 2-hour written exam during the exam period at the end of the semester. Students write short responses to 2 questions, from a choice of about 11.

## **Course Requirements**

Material to help prepare each lecture is made available on the learning platform. Students are expected to spend 1-2 hours per week preparing for the lecture.

