Non-european Data Protection and Al regulations (Master Year 2 / Fall)



Master in Law of Artificial intelligence (English) / Faculty of Social Sciences, Economics and Law

Introduction

Course Description

This course provides a comparative legal analysis of data protection and artificial intelligence (AI) regulations outside of Europe. While the General Data Protection Regulation (GDPR) and the AI Act often dominate global discourse, many jurisdictions — including the United States, the United Kingdom, China and Canada — have developed or are developing unique approaches to data governance and AI oversight. This course examines the legal, political, and cultural contexts shaping these regulatory frameworks.

Objectives

By the end of this course, students will be able to:

- **Identify and describe** the key features of non-European data protection and AI regulatory frameworks.
- Compare and contrast global approaches to data and AI regulation with the GDPR and European AI Act.
- **Critically assess** the legal and ethical implications of various data and Al governance models.
- **Develop policy arguments** and legal briefs considering divergent global regulatory trends.

Specificities

Course Prerequisites

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Reading proficiency in English is essential (selected legal texts may also be in other languages with translations provided).

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Duration

1 semester

Teaching languages

English

Conditions of submission

If you need more information about this course, kindly send an email to: incomingdri@icp.fr



Basic Legal Knowledge: A foundational course in **data protection law** or **technology law** is required.

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Familiarity with **comparative law** or **international law:** some basic familiarity is beneficial but not strictly required.

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Interest in Digital Technology: An interest in digital technologies and Al will be useful for engaging with the course material effectively.

Program

Methods of Instruction

Lectures: Interactive lectures providing theoretical foundations and legal frameworks. Four teachers will focus respectively on the US, the UK, China and Canada.

Class Discussions: Guided discussions on key topics, encouraging students to engage critically with contemporary issues.

Reading Assignments: possible readings from articles will provide context and background for in-class discussions.

Assessment and Final Grade

Written exam at the end of the semester

Course Requirements

Attendance and participation:

Regular attendance and active participation in discussions. Students are expected to contribute to class debates and engage with different viewpoints.

Reagind assignments:

Completion of assigned readings from academic articles, legal cases, and international regulations is required to facilitate informed class discussions.

